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| **Optik form üzerindeki bütün bilgileri eksiksiz doldurup, kontrol ettiğimi beyan ederim.** | | |
| **Ad, Soyad:** | **Öğrenci no / Sınıf:** | **İmza:** |

**DATE: \_\_\_\_, \_\_\_\_, 20\_\_\_\_**

**Time: 120 minutes**

**!!!UYARI!!!**

**Optik formdaki kodlamaları eksik ya da yanlış yaptığınızda sınavınızın değerlendirilmesi ve notunuzun Pusula Bilgi Sistemine girilmesi MÜMKÜN DEĞİLDİR!!!**

**PAMUKKALE UNIVERSITY**

**SCHOOL of FOREIGN LANGUAGES**

**PLACEMENT EXAM SAMPLE**

**BOOKLET-A**

**Listening Section (20 Pts.)**

**Language Use Section (35 Pts.)**

**Reading Section (20 Pts.)**

**Writing Section (25 Pts.)**

**LISTENING SECTION:**

**PART A: Listen to five people and answer the questions (5x2=10 pts)**

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**1.** Heba **\_\_\_\_\_**.

**a)** has family in New York **b)** lives in Egypt **c)** was born in Cairo **d)** lives with her family

**2.** Polly went out for dinner on **\_\_\_\_\_**.

**a)** Saturday **b)** Friday **c)** Sunday **d)** Monday

**3.** Alison likes her kitchen because **\_\_\_\_\_**.

**a)** it’s practical for cooking **b)** it’s really big **c)** she can eat there **d)** it has a table and chairs

**4.** Sarah Jane can see **\_\_\_\_\_** from her study.

**a)** the sea **b)** a tree in her garden **c)** her mother’s house **d)** the Victorian fireplace

**5.** Yesterday evening, Ben **\_\_\_\_\_**.

**a)** went out to the pub **b)** worked at home **c)** went to bed early **d)** didn’t have dinner

**PART B: Listen to the interview and choose the best response. (5x2=10 pts)**

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**6. What is this interview about?**

**a.** celebrities and their children **b.** actors and their ordinary names

**c.** famous people’s stage names **d.** how to become a singer

**7. According to the speaker, one reason that stars change their names is because \_\_\_\_\_.**

**a.** they don’t like their real names **b.** they have a famous father

**c.** they want an unusual name **d.** their fans want them to change their names

**8. Richard Starkey is the real name of Beatles drummer, \_\_\_\_\_.**

**a.** Ringo Starr **b.** Lee Zhen Fan **c.** Bruce Lee **d.** Miley Cyrus

**9. Lee Zhen Fan changed his name to Bruce Lee because \_\_\_\_\_.**

**a.** he didn’t like his real name **b.** it was easier to pronounce

**c.** it was an ordinary name **d.** it was similar to his father’s name

**10. The celebrity’s name, \_\_\_\_\_, came from a nickname.**

**a.** Ringo Starr **b.** Bruce Lee **c.** Stella **d.** Miley Cyrus

**LANGUAGE USE SECTION:**

**PART A: Circle the correct answer. (40x0.5=20 pts)**

**11. John: \_\_\_\_\_** do you visit your grandparents?

**Ann:** Once or twice a month.

1. How often **b)** When **c)** What **d)** Where

**12.** Someone is calling. They can't answer the phone because they **\_\_\_\_\_** dinner.

**a)** have **b)** having **c)** are having **d)** had

**13.** We are going to make a cake. We need **\_\_\_\_\_** milk for the recipe.

**a)** a **b)** an **c)** some **d)** any

**14.** There **\_\_\_\_\_** any cars fifty years ago. However, we can’t find enough parking space now.

**a)** aren't **b)** weren't **c)** wasn't **d)** aren't

1. These kids enjoy **\_\_\_\_\_** video games. They do not play outside much.
2. Play **b)** played **c)** playing **d)** plays

**16.** He **\_\_\_\_\_** to the market two hours **\_\_\_\_\_**. He hasn’t come back yet.

**a)** went / ago **b)** goes / ago **c)** go / before **d)** went / before

**17.** He is tired, **\_\_\_\_\_** he keeps working. I think he really needs a break.

**a)** so **b)** but **c)** because **d)** or

**18. Jane**: Look at **\_\_\_\_\_** shoes! They are so clean.

**Ann**: You’re right! They are the **\_\_\_\_\_** ones I have ever seen.

1. theirs/cleaner **b)** they/cleaner **c)** their/cleanest **d)** them/cleanest

**19**. **Ann**: I guess I have left my glasses at your house.

**Bill**: Really? Don’t worry! If I **\_\_\_\_\_** them, I **\_\_\_\_\_** them to you.

**a)** found / brought **b)** find / will bring **c)** found / would bring **d)** will find / bring

**20.** Miranda is tall, but her brother is much **\_\_\_\_\_** than her.

**a)** tall **b)** tallest **c)** more tall **d)** taller

**21.** **Ann**: I don’t know anything about your new boyfriend. **\_\_\_\_\_**

**Bill**: He is very kind.

**a)** What does he like? **b)** What does he like doing? **c)** Does he like football? **d)** What is he like?

**22.** **\_\_\_\_\_** documentary on TV now is **\_\_\_\_\_** interesting one about **\_\_\_\_\_** dolphins.

**a)** A / --- / the **b)** The / an/ the **c)** The / an / --- **d)** a / the / ---

**23.** I need to ask someone to help me because the teacher gave me **\_\_\_\_\_** homework.

**a)** too much **b)** too many **c)** not enough **d)** enough

**24.** Life as a student abroad was **\_\_\_\_\_** expensive **\_\_\_\_\_** I expected, so I got a part-time job.

**a)** the most/for **b)** too/so **c)** so/that **d)** much more/than

**25.** Ramesses II, **\_\_\_\_\_** was one of the most famous kings of Egypt, built monuments all over the country, many of **\_\_\_\_\_** are still standing.

**a)** who/which **b)** that/what **c)** when/whom **d)** which/that

**26**. I **\_\_\_\_\_** the laundry when I heard a loud noise.

**a)** did **b)** was doing **c)** have done **d)** do

**27. John**: Do you have any plans for the semester holiday?

**Jill**: Yes, I do. I **\_\_\_\_\_** my relatives.

1. Will visit **b)** visited **c)** am going to visit **d)** have visited

**28.** I **\_\_\_\_\_** Amy an hour ago. She **\_\_\_\_\_** to her roommate.

1. saw/ was talking **b)** have seen/was talking **c)** saw/ had talked **d)** have seen/ is talking

**29.** Sarah promised **\_\_\_\_\_** help me with my homework after school.

**a)** helping **b)** help **c)** to help **d)** helped

**30.** John was very tired yesterday because he **\_\_\_\_\_** up late the night before to finish his project. He went to bed early, but when he **\_\_\_\_\_** up, he realized he had forgotten to set his alarm.

**a)** had stayed/ woke **b)** has stayed/ had woken **c)** stayed / had woken **d)** has stayed/ woken

**31.** Emma was nervous for her interview because she hadn’t prepared well the night before. When she arrived at the office, she realized she **\_\_\_\_\_** her resume at home.

**a)** forgot **b)** has forgotten **c)** had forgotten **d)** forgotten

**32.** Mark has lived in Paris **\_\_\_\_\_** he was born.

**a)** for **b)** since **c)** ever **d)** until

**33.** The reports **\_\_\_\_\_** by the manager before they are submitted.

**a)** are reviewed **b)** review **c)** is reviewed **d)** review

**34.** I **\_\_\_\_\_** London many times. Last year, I **\_\_\_\_\_** there for a vacation.

**a)** have visited / went **b)** visited / have gone **c)** have visited / have gone **d)** visited / went

**35.** Sam **\_\_\_\_\_** his homework already. He **\_\_\_\_\_** it in just before the deadline yesterday.

**a)** has finished / handed **b)** finished / has handed **c)** has finished / has handed **d)** finished / handed

**36.** Helen **\_\_\_\_\_** a car because she can’t afford it.

**a)** have got **b)** has got **c)** haven’t got **d)** hasn’t got

**37.** The new bridge **\_\_\_\_\_** last year. The construction company **was awarded** the contract **\_\_\_\_\_** the bridge.

**a)** is constructing/build **b)** was constructing/to build **c)** constructs/build **d)** constructed/to build

**38.** The delicious dinner **\_\_\_\_\_** by Chef Smith in the kitchen at the moment.

**a)** is preparing **b)** is being prepared **c)** prepares **d)** is prepared

**39.** The streets in our neighbourhood **\_\_\_\_\_** by the city council every morning. People living in the city feel really happy when they go out for school or work.

**a)** are cleaning **b)** is cleaning **c)** clean **d)** are cleaned

**40.** Hillary doesn’t earn enough salary, so she can’t save enough money to buy a car. If she **\_\_\_\_\_** more money, she **\_\_\_\_\_** a new car.

**a)** saved/ would buy **b)** saves / will buy **c)** saves / would buy **d)** saved / will buy

**41.** I think you have revised all the exam questions, and you are ready for the exam. If I **\_\_\_\_\_** (be) you, I **\_\_\_\_\_** (not worry) about the exam.

**a)** am / don't worry **b)** were / wouldn't worry **c)** had been / wouldn't worry **d)** am / wouldn't worry

**42.** Sarah loves travelling. She **\_\_\_\_\_** Paris several times. Last year, she **\_\_\_\_\_** there for a vacation.

**a)** has visited / went **b)** visited / has gone **c)** has visited / has gone **d)** visited / went

**43.** I hear that thieves are everywhere these days. I think you **\_\_\_\_\_** the door before leaving the house.

**a)** lock **b)** should lock **c)** locking **d)** should locking

**44.**Students **\_\_\_\_\_** wear school uniforms every day. Unfortunately, this is a rule that most students don’t like.

**a)** can **b)** had to **c)** have to **d)** may

**45.** You **\_\_\_\_\_** attend the meeting if you don't want to. You can take a break.

**a)** must **b)** have to **c)** mustn’t **d)** don't have to

**46.** **John**: **\_\_\_\_\_** I borrow your pen for a moment?

**Mary**: Sure, here you go.

1. Must **b)** Might **c)** May **d)** Should

**47.** Stop shaking that bottle. You **\_\_\_\_\_** drop it on the floor!

1. Must **b)** will **c)** have to **d)** should

**48.** A lot of students have signed up for the dance classes. We have already enrolled **\_\_\_\_\_** new students, but we don't have **\_\_\_\_\_** advanced dancers yet.

**a)** some / any **b)** many / a few **c)** a few / some **d)** several / much

**49.** I didn’t know anybody at the party, so I felt a little **\_\_\_\_\_**.

**a)** embarrassing **b)** excited **c)** lonely **d)** amazed

**50.** I was so **\_\_\_\_\_** when we didn’t have enough money to pay the bill.

**a)** disgusting **b)** disgusted **c)** embarrassing **d)** embarrassed

**PART B: Choose the correct option: (5x1=5 pts)**

**51.** **Ann**: How far is the nearest hospital?

**Bill**: **\_\_\_\_\_** I don’t live in this neighbourhoods.

**Ann**: Oh. I’m sorry.

**a.** I just couldn’t remember. **b.** It’s definitely not far away from here

**c.** I haven’t a clue. **d.** I’m sure it isn’t far.

**52. Ann**: Excuse me sir, would you mind putting out your cigarette?

**Bill**: Sorry?

**Ann**: You can’t smoke in the restaurant, sir.

**Bill**: **\_\_\_\_\_**

**a.** It’s nothing. **b.** My apologies. I didn’t realize. **c.** Is this a bad time? **d.** I’m not sure about that

**53**. **Ann**: Bad news, I’m afraid.

**Bill**: **\_\_\_\_\_**

**Ann**: I’ve crashed the car.

**Bill**: Oh no. That’s awful.

1. What’s the matter? **b.** Wow! That’s fantastic. **c.** You lucky thing! **d.** How did that happen?

**54.** **Ann**: It is raining outside. **\_\_\_\_\_**?

**Bill**: That would be wonderful. Thank you.

**a)** Would you like me to call a taxi? **b)** Where did you park your car?

**c)** Have you got an umbrella? **d)** Is this a good time to leave?

**55**. **Ann**: I’m bored.

**Bill**: How about going for a walk?

**Ann**: **\_\_\_\_\_** It’s raining outside.

**Bill**: Let’s play a computer game then.

**a)** You’re right. **b)** That doesn’t matter. **c)** I don’t think that’s a good idea. **d)** That’s true.

**PART C: Choose the correct option (5x1=5 pts)**

**56**. I try to use **\_\_\_\_\_**, so I get the bus or the train.

**a)** public transport **b)** transportation **c)** subway **d)** transformation

**57.** In order to be a successful writer, it is not enough to be **\_\_\_\_\_** at writing. You also need to **\_\_\_\_\_** long hours.

**a)** relaxed / pickup on **b)** astonished / succeed in **c)** gifted / put in **d)** excited / think about

**58.**The change to farming communities was history’s greatest**\_\_\_\_\_**.

**a)**  invention **b)** discovery **c)** spread **d)** turning point

**59.** Since I created a **\_\_\_\_\_**, my business has improved.

**a)** wiki **b)** homepage **c)** travel site **d)** dating site

**60.** I **\_\_\_\_** with most of the people at work except one **\_\_\_\_\_** woman who wants to know everything I do.

**a.** get on well/nosy **b.** mind my own business/confused **c.** get to know/busy **d.** do a favour/nosy

**READING SECTION:**

**PART A: Choose the correct answer. (5x2=10 pts)**

**A Trip to the Zoo**

Last Sunday, my family and I went to the zoo. We left home early in the morning and arrived at the zoo at 9 o'clock. The zoo was big and full of different animals. We saw lions, tigers, elephants, and many more. My little sister loved the monkeys the most because they were very funny. We took many photos and had a lot of fun watching the animals.

At noon, we had lunch in a picnic area inside the zoo. We brought sandwiches, fruit, and drinks from home. After lunch, we watched a dolphin show. The dolphins did amazing tricks, and everyone ***clapped*** and cheered. In the afternoon, we visited the reptile house. It was a bit scary because there were many snakes and lizards, but it was also very interesting.

Before we left, we went to the zoo shop and bought some souvenirs. My brother got a tiger toy, and I bought a keychain with a picture of a panda. We left the zoo at 4 o'clock and went back home. ***It*** was a wonderful day, and we all enjoyed it very much.

1. **The passage is mainly about \_\_\_\_\_**.

**a)** a school trip

**b)** a day at the zoo

**c)** a birthday party

**d)** a visit to a museum

**62. Why did the little sister love the monkeys?**

**a)** Because they were scary.

**b)** Because they were funny.

**c)** Because they were big.

**d)** Because they were sleeping.

**63. What did they do in the reptile house?**

**a)** Took photos

**b)** Watched a show

**c)** Saw snakes and lizards

**d)** Had lunch

**64. In the 2nd paragraph, “*clapped*” probably means \_\_\_\_\_**

**a)** sang

**b)** cheered

**c)** shouted

**d)** applauded

**65. In the 2nd paragraph, “it” refers to \_\_\_\_\_**

**a)** the zoo

**b)** the keychain

**c)** the reptile house

**d)** the picnic area

**PART B: Choose the correct answer. (5x2=10 pts)**

**THE MYSTERY OF THE MAYA**

The Mayan Indians lived in Mexico for thousands of years before the Spanish arrived in the 1500s. The Maya were intelligent, culturally rich people. They had farms, beautiful palaces, and cities with many buildings. The Mayan people were good at understanding the nature and the world around them. This helped them to live a better life than most people of that time because they could use it to make their lives more comfortable.

The Maya believed in many gods, including rain gods, sun gods, and corn gods. The people built large temples to pray the Mayan gods. Skilful workers built cities around these temples. It was difficult for them to make these cities because ***they*** had no horses to carry the heavy stones. Workers worked hard and carefully to build the houses. For example, they carried all of the building materials themselves. Very few people lived in those houses. Usually some rich people lived in them. Today, many of these ancient Mayan cities and temples are still standing.

The other people lived in small villages in the forests. Their houses were much simpler than the houses in the cities. They lived in small chalets with no windows. Most Maya lived a simple life close to nature.

Around the year 800, the Maya left their villages and beautiful cities, never to return. No one knows why this happened. Some people believe they died from a serious disease. Archaeologists are still trying to find the secrets of the Maya. They are still one of our greatest mysteries.

**66. The main idea of the article is \_\_\_\_\_.**

**a)** the Maya were excellent farmers.

**b)** the Mayan cities were difficult to build.

**c)** the Maya were a developed and religious society.

**d)** all of the Mayan people were rich.

**67. The Maya lived in Mexico \_\_\_\_\_.**

**a)** only after the Spanish arrived

**b)** at the same time as Spanish

**c)** only for a few years

**d)** thousands of years before Spanish

**68. Many Mayan cities and temples are still standing today because \_\_\_\_\_**

**a)** they were so well-built.

**b)** they are not very old.

**c)** there is never bad weather in Mexico.

**d)** no one lived in those cities and temples.

**69. MOST of the Maya lived \_\_\_\_\_.**

**a)** in beautiful cities **b)** in small chalets **c)** in temples **d)** in caves

**70. ‘*They*’ in paragraph 2 refers to \_\_\_\_\_.**

**a)** cities **b)** workers **c)** temples **d)** Mayan god

**WRITING SECTION**

**PART A: Write a paragraph of 150 words about your favourite restaurant/cafe in your town. You need to write about the following details. (10 pts)**

* The name and location of the restaurant/cafe.
* Description of the ambiance and decor.
* What you enjoy most about the menu or specialty dishes.
* Why you find it a favourite spot in town.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**PART B: Write a narrative paragraph about your first day at school. (20 pts)**

* Your feelings and emotions as you prepared for school.
* The setting and atmosphere of the school.
* Your first impressions of the teachers and classmates.
* A memorable moment or event from that day.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Rubric**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 10-9 | 8-7 | 6-5 | 4-3 | 2-1 | \_/10 |
| **Content** | **Narrative Paragraph** |  |  |  |  |  |
| On-topic. It has a clear topic sentence Ideas are fully developed Provides all the details about the event. Each detailed is followed by another in a logical sequence with clear transitions. There is no loose end. Concluding sentence is clear. | On-topic. It has almost no problems with topic sentence and concluding sentence. Ideas are generally developed. It contains some narrative details. A few irrelevant details are given. | Generally, on-topic. It has some problems with topic statement and concluding sentence. Ideas are not fully developed. It has little or no descriptions. It occasionally includes irrelevant details. | Wanders-off topic. Ideas are loosely connected and underdeveloped There are major problems with topic sentence and concluding sentence. It lacks details. The reader is left with questions. | Off-topic. There is almost no evidence of a topic sentence or a concluding sentence. Length is not adequate for development. |  |
|  | 3 | 2 | 1 |  |  | \_/3 |
| **Organization** | It has an exemplary introduction It includes all the details and transitions. Ideas are ordered clearly It has no irrelevant sentences | It has a fair introduction and conclusion. The body partly lacks flow of ideas, appropriate transitions. | It has a poor introduction and conclusion. It lacks organization. It has weak transitions and poor logical /spatial organization. Closure is ineffective |  |  |  |
|  | 2 | 1 |  |  |  | \_/2 |
| **Word choice** | Effective and engaging use of word choice. It has vivid words and phrases. The choice and placement of words seems accurate, natural, and not forced. It has a wide range of advanced vocabulary. It draws pictures in the reader's mind | It shows some use of varied word choice. The choice and placement of words is inaccurate at times |  |  |  |  |
|  | 3 | 2 | 1 |  |  | \_/3 |
| **Language use & Mechanics** | All sentences are well constructed and have varied structure and length. It has no errors in grammar,  mechanics, and/or spelling. Sentences are of different kinds & length. | Most sentences are well constructed, but they have a similar structure and/or length. It has several errors in grammar, mechanics, and/or spelling that interfere with understanding. | Sentences are repetitive or difficult to understand. It has numerous errors in grammar, mechanics, and/or spelling that interfere with understanding. |  |  |  |
|  | 2 | 1 |  |  |  | \_/2 |
| **Coherence** | There is one clear, well focused topic. Various pronouns, transitions, connectors are used accurately to support coherence | The topic and main  ideas are not clear. There are irrelevant sentences.  The writing lacks pronouns, transitions, and connectors |  |  |  |  |
|  |  |  |  |  | **TOTAL** | **/20** |